

## Master of Education – Classroom Leadership

The Master of Education program is designed to encourage the development of the professional educator. The program concentrates on an educational framework that supports the advancement, application, and integration of relevant theory and practice within the classroom. Focus will be on philosophical and psychological learning theory, appropriate instructional strategies, critical thinking, contemporary issues and assessment.

The curriculum is structured sequentially with participants taking one course at a time. The Master of Education program requires the completion of a 30 credit core curriculum and 6 elective credit hours for a total of 36 credit hours. The courses in the core curriculum consist of seven four-hour class meetings and weekly learning team activities to enhance learning.

All courses in the Master of Education program are designed to integrate academic course work with practical teaching application.

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### EDUC 5113 Philosophy of Education

Introduction to contemporary philosophy of education as an academic discipline. Focuses on Anglo-American tradition and includes study of language analysis, argument analysis, conceptual analysis, as well as examination of ethical issues related to contemporary education. Special emphasis on the Judeo-Christian heritage that permeates the content and processes of teaching.

### EDUC 5313 Instructional Technologies

Addresses the ever-changing issues in educational technology. Discusses the use of different media in the classroom, including computers. Includes the design of lessons that encourage classroom use of media to meet specific curriculum goals and that plan for student use of these technologies. Topics may include hypermedia, distance learning, audiovisual instruction, and basic trends in instructional technology.

### EDUC 5263 Action Research I

A study of the methodology involved in the implementation of behavioral research. Topics includes the vocabulary of research, major types of research, statistical techniques, research problems, the form of the research paper, and the use of technology. Requires practical application in a research project addressing a current issue in education and the completion of the research proposal consisting of the first three chapters of the research paper.

### EDUC 5323 New Behavior and Classroom Management

This course examines the strategies used in behavior and classroom management. Topics include management models, behavior modification, motivation, disruptive students, classroom expectations, and procedures, communication, and record keeping. Managing materials and technology will also be addressed. Simulations and case studies will be examined.

### EDUC 5213 Contemporary Issues Involving Diversity in the Classroom

Designed to offer students a thorough understanding of the many variances found in schools today—including differences in the ways students learn and approach the act of learning, the effects of cultural differences on learning, students of high ability, ADD and ADHD and other exceptionalities. Includes assessment plans, interview techniques, and curriculum design.

### EDUC 5273 Teaching Reading in the Schools with Observational Experience

Diagnostic and remedial procedures in reading and writing as well as trends in content area literacy will be discussed for struggling readers, English as a Second Language readers and special needs readers. Planning for literacy issues in various content area classrooms as well as diagnostic practices and recommendations are considered.

### EDUC 5413 Student Assessment

A study of the methods and instruments used to assess student success, including consideration of educational tests and measurements, alternative assessments, portfolio assessment, and performance assessments.

### EDUC 5163 Introduction to Curriculum Development

Examination of issues and problems of planning for teaching and consideration of practical and theoretical aspects of curriculum. Conversation about a variety of literature – including novels, trade books, short stories, poetry, and journal articles—produces a critical examination of contemporary educational issues, coming conceptions of curriculum, organization of subject matter, curriculum theory, and external forces.

### EDUC 5363 Professional Leadership

Introduces the experienced teacher to recent trends and issues in professional leadership. Includes dynamics of group processes, decision-making procedures, parental/client involvement, educational organization and control, grant writing, and the SC School Report Card.



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## **EDUC 5463 Action Research II**

A continuation of EDUC 5263, Action Research I. The student will conclude the research paper by completing the remaining chapters based on the implementation of the research proposal and collection and analysis of data. The student will formally present the research paper at the conclusion of the course.