

Bachelor of Science in Human Services

The Human Services degree is for people who are interested in working with or helping others (e.g., the homeless, people with disabilities, children or adolescents) in community organizations (e.g., halfway houses, non-profit or non-governmental organizations, Social Services, or mental health agencies). Human services workers may organize and lead group activities, assist clients in need of counseling or crisis intervention, help clients become involved in their own well-being, assist adults who need supervision with personal hygiene and daily living, or administer a food bank or emergency fuel program.

An individual with a degree in Human Services may obtain employment as a case management aide, social work assistant, community support worker, mental health aide, community outreach worker, life skill counselor, or gerontology aide. They usually work with individuals from a variety of fields, such as nursing, psychiatry, psychology, rehabilitative or physical therapy, or social work. The core curriculum is structured sequentially with participants taking one course at a time and attending one class session each week. Each six-week course generally consists of five four-hour class meetings and a one-week online component. Participants may participate in learning teams made up of three to five students who work together outside of class to complete individual and group orientated assignments. Students spend approximately 10-15 hours per week on homework, projects, and learning team activities.

SOSC 2053 Foundational Issues in Human Services

This course focuses on the history of the development of the human services sector and the political, economic, organizational, and social factors that currently affect it. Special attention is given to Christian involvement in human services and the role of faith-based social service agencies in American society.

SEMR 2153 Information Literacy

This course emphasizes the development of information management and writing skills for the Social Sciences. Information management skills include obtaining, organizing, analyzing, evaluating, and disseminating information.

SOSC 3053 Professional and Ethical Issues in Human Services

This course focuses on standards and practices with which individuals in the human services sector are expected to be familiar. Topics include case management, interviewing, group facilitation, program planning, strategies of intervention, and diversity issues. Components of this course are designed to prepare students for an upcoming practicum in social science. Prerequisite: SOSC 2053.

RSCH 3803 Research Methods (RP I)

An introduction to foundational research techniques, critical thinking, and research analysis skills within the social sciences. Emphasis of understanding and mastering the skills to be both effective consumers of and contributors to current research in the social sciences.

PSYC 3753 Practical Counseling Skills

Counseling skills, techniques, and therapeutic factors involved in meeting client needs and goals. Includes brief overview of counseling theories and opportunities to build and practice skills and techniques.

STAT 3253 Statistics in the Social Sciences

This course develops the fundamental concepts and skills necessary for organizing, analyzing, and interpreting data in the social sciences. The use of statistical packages is integral to the course.

SOSC 3073 Management Issues in the Helping Professions

This course examines management issues in human services organizations and other helping professions. The course includes discussions of fund raising, clinical supervision, client confidentiality, and volunteer management that are unique to the non-profit social service sector.

SOSC 3503 Advanced Social Problems

An analysis of the major social problems of contemporary society resulting from technological and social change, population pressure and resources, urbanization, poverty, and minority groups. Special reference is given to conflicts regarding social values and goals, and social disorganization as related to the family, economic, religious, and other institutional relationships. Prerequisite: An introductory course in social science.

RSCH 3853 Practical Issues in Research (RP II)

This course is the second course in the research project sequence. It addresses practical problems in understanding current literature and in developing and implementing a research methodology.

SEMR 3283 Gender Issues

Analysis of changes in sex role behavior and life style in different classes and ethnic groups in society and their impact on individuals and the social structure.

SOSC 3603 Community Development

This course addresses fundamental issues in community development, including the nature of and need for community change, strategies and tactics for community change, and common areas of community change.

PSYC 4453 Negotiation and Conflict Resolution

The development of the communication and management skills essential for successfully resolving conflict situations involving both labor and management practices. Uses simulation, case studies, and field work assignments.

SOSC 4153 Readings in Behavioral Theory

Provides an overview of the key theories driving research on criminal behavior, including biological, psychological, and sociological approaches. Prerequisite: An introductory course in social science.

SOSC 4003 Studies in Social Sciences

An advanced reading course in one of the following areas: economics, geography, political science, and sociology. Work will be tailored to the student's needs and interests.

SOSC 4803 Internship in Social Science

Students in social sciences (e.g., criminal justice, human services) may be eligible for placement in an internship. Such students will receive supervised training in an appropriate setting. Credit: Up to sixteen semester hours.

SOSC 4703 Capstone Course in Social Science (RP III)

A capstone course focusing on the evaluation of students in the social sciences, the social science curriculum, the relationship between Christian faith and social science, and preparation for graduate school and/or employment.